

STRAND 1: PLACE VALUE
Objectives 1c

Identify alternative forms of expressing whole numbers < 1000 using regrouping. [2- and 3-digit numbers]

Which means the same as 586?

- 4 hundreds + 18 tens + 6 ones
- 4 hundreds + 8 tens + 6 ones
- 5 hundreds + 8 tens + 16 ones
- 5 hundreds + 18 tens + 6 ones

Which means the same as 247?

- 1 hundred + 4 tens + 17 ones
- 1 hundred + 3 tens + 17 ones
- 2 hundreds + 13 tens + 7 ones
- 2 hundreds + 3 tens + 17 ones

Which means the same as 645?

- 6 hundreds + 3 tens + 5 ones
- 6 hundreds + 13 tens + 15 ones
- 5 hundreds + 3 tens + 15 ones
- 5 hundreds + 13 tens + 15 ones

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Which means the same as

7 hundreds + 1 ten + 13 ones?

- 723 803
 713 813

Which means the same as

8 hundreds + 15 tens + 9 ones?

- 969
 959
 859
 869

Which means the same as

13 tens + 16 ones?

- 116
 236
 290
 146