

Practice for Grade 4 Assessment III
To Be Given June 4 – 8, 2007

Concepts Tested	GRADE 5 CMT Objectives	<i>Growing with Math</i>
1. Identifies Reasonable Estimates to Problems.	11A. Identify a reasonable estimate to a problem.	Topic 16 Topic 20 Topic 21
2. Multiplies and Divides 2- and 3-Digit Numbers by 1 Digit	7C. Multiply and divide 2- and 3-digit whole numbers and money amounts less than \$10 by 1-digit numbers.	Topic 16 Topic 18 Topic 20
3. Determines Perimeters and Areas	16B. Measure and determine perimeters and areas.	Topic 19
4. Converts Measures of Length	16D. Solve problems involving conversions of measures of length.	Topic 16 Topic 19
5. Solves Extended Numerical, Statistical and Spatial Problems	25A. Solve extended numerical, statistical and spatial problems.	CMT Packets

Name _____ Date _____ Part 1

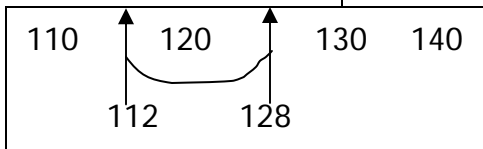
(11A)

1. The school library had 4 classes of children this morning. Each class checked out between 28 and 32 books. **About** how many books could have been checked out?

- 110
- 120 ***
- 130
- 140

28	32
28	32
28	32
<u>28</u>	<u>32</u>
112	128

Answer is between 112 and 128



2. Jonathan bought 3 new suits. They ranged in price from \$50 to \$200. **About** how much could all 3 suits have cost?

- \$500 ***
- \$650
- \$700
- \$850

$50 \times 3 = 150$
$200 \times 3 = 600$

Which is the only choice that falls between 150 and 600?

(11A)

3. Mrs. Jackson's baby slept between 4 and 9 hours every night for 5 nights. Which could be the total number of hours the baby slept?

- 6
- 12
- 18
- 24 ***

Least baby slept is $4 \times 5 = 20$
Most baby slept is $9 \times 5 = 45$

4. The Corner Store sold between 3 and 6 gallons of milk every hour for 10 hours. **About** how many gallons of milk could have been sold in all?

- 25
- 50 ***
- 75
- 100

3	6
<u>x10</u>	<u>x10</u>
30	60

5. The fourth graders collected between 40 and 60 pennies every week for 10 weeks. **About** how many pennies could they have collected?

- 125
- 200
- 375
- 500 ***

$40 \times 10 = 400$
$60 \times 10 = 600$

(11A)

6. Tom saved \$493 last year. He spent \$229 on a new bike. **About** how much money is left?

- \$100
- \$200
- \$300 ***
- \$400

$$\begin{array}{r} 493 \rightarrow 499 \\ 229 \rightarrow \underline{229} \\ 270 \end{array}$$

$$\begin{array}{r} \text{Round: } 500 - 200 \\ = 300 \end{array}$$

Count up from 229 to 493
 $229 \rightarrow 230 = 1$
 $230 \rightarrow 300 = 70 \rightarrow 70$
 $300 \rightarrow 493 = 193 \rightarrow 200$
 Estimate of 270

7. One year the USA won 245 medals at the Olympics. Another year the USA won 174 medals. **About** how many medals is that?

- 300
- 400 ***
- 500
- 600

$$\begin{array}{r} 245 \rightarrow 250 \\ 174 \rightarrow \underline{175} \\ 425 \end{array}$$

$$\begin{array}{r} 245 \rightarrow 200 \\ 174 \rightarrow \underline{200} \\ 400 \end{array}$$

8. A policeman's uniform cost \$279. His jacket cost \$198. **About** how much money did both items cost?

- 500 ***
- 600
- 700
- 800

$$\begin{array}{r} 279 \rightarrow 300 \\ 198 \rightarrow \underline{200} \\ 500 \end{array}$$

$$\begin{array}{r} 279 \rightarrow 279 \\ 198 \rightarrow \underline{200} \\ 479 \end{array}$$

(11A)

9. Mark's father worked 195 hours last month. He worked 212 hours the month before. **About** how many hours did he work during those two months?

- 200
- 300
- 400 ***
- 500

$$\begin{array}{r} 195 \rightarrow 200 \\ 212 -- \underline{212} \\ 412 \end{array}$$

10. A baby elephant weighed 236 pounds at birth. It weighed 518 pounds two months later. **About** how many pounds did the elephant gain in two months?

- 200
- 300 ***
- 400
- 500

$$\begin{array}{r} 518 \rightarrow 500 \\ 236 \rightarrow \underline{200} \\ 300 \end{array}$$

11. The fourth and fifth grades had a book-reading contest. The fourth graders read 712 books. The fifth graders read 228 books. **About** how many more books did the fourth graders read than the fifth graders?

- 200
- 300
- 400
- 500 ***

$$\begin{array}{r} 712 \rightarrow 700 \\ 228 \rightarrow \underline{200} \\ 500 \end{array}$$

(11A)

12. In November, 189 TV sets were sold. In December, 314 TV sets were sold. **About** how many TV sets were sold during both months?

- less than 300
- between 300 and 400
- between 400 and 500
- more than 500 ***

$$\begin{array}{r} 1 \quad 8 \quad 9 \\ 3 \quad 1 \quad 4 \\ \hline \end{array}$$

400 + more than another 100

13. In January, 518 DVD players were sold. In February, only 196 DVD players were sold. **About** how many more DVD players were sold in January than in February?

- less than 200
- between 200 and 300
- between 300 and 400 ***
- more than 400

$$518 - 196 \rightarrow 518 - 200 = 318$$

14. Tori made \$227 her first week at work. She made \$399 the second week at work. **About** how much money did she make in two weeks?

- less than \$600
- between \$600 and \$700 ***
- between \$700 and \$800
- more than \$800

$$\begin{array}{r} 227 \rightarrow 227 \\ +399 \rightarrow 400 \\ \hline 627 \end{array}$$

(11A)

15. Mrs. Radding bought 281 purple pens and 395 blue pens. **About** how many pens did Mrs. Radding buy?

- less than 300
- between 300 and 400
- between 400 and 500
- more than 500 ***

$$\begin{array}{r} 281 \\ 395 \\ \hline 681 \end{array}$$

16. There were 773 cookies for sale at the school fair. The children bought 589 cookies. **About** how many cookies were not sold?

- less than 100
- between 100 and 200 ***
- between 200 and 300
- more than 300

$$\begin{array}{l} 773 - 589 \\ 773 - 500 = 233 \\ 233 - 90 = 233 - 100 (133) + 10 = 143 \end{array}$$

$$773 - 589 \rightarrow 773 - 600 = 173$$

17. A lion weighed 495 pounds. A giant panda weighed 322 pounds. **About** how many pounds did the two animals weigh?

- less than 700
- between 700 and 800
- between 800 and 900 ***
- more than 900

$$\begin{array}{r} 500 \\ 322 \\ \hline 822 \end{array}$$

(11A)

18. Tim rode 393 kilometers one month. He rode 489 kilometers another month. **About** how many kilometers did he drive altogether?

- a little less than 800
- a little more than 800
- a little less than 900 ***
- a little more than 900

$\begin{array}{r} 393 = 300 \text{ and almost } 100 \\ 489 = 400 \text{ and almost } 100 \\ \hline 700 \text{ and almost } 200 = \\ \text{almost } 900 \end{array}$

19. One week, during hot weather, the grocery store sold 895 watermelons. The next week, the store sold 216 watermelons. **About** how many more watermelons were sold the first week than the second week?

- a little less than 600
- a little more than 600
- a little less than 700 ***
- a little more than 700

<p>Count up from 216 – 895</p> $\begin{array}{l} 216 \rightarrow 220 = 4 \\ 220 \rightarrow 300 = 80 \\ 300 \rightarrow 800 = 500 \\ 800 \rightarrow 895 = 100 \text{ (almost)} \\ \text{Total Estimate} = 684 \end{array}$

(11A)

20. An anaconda (snake) was 682 centimeters long. An Indian cobra (snake) was 192 centimeters long. **About** how much longer is the anaconda than the Indian cobra?

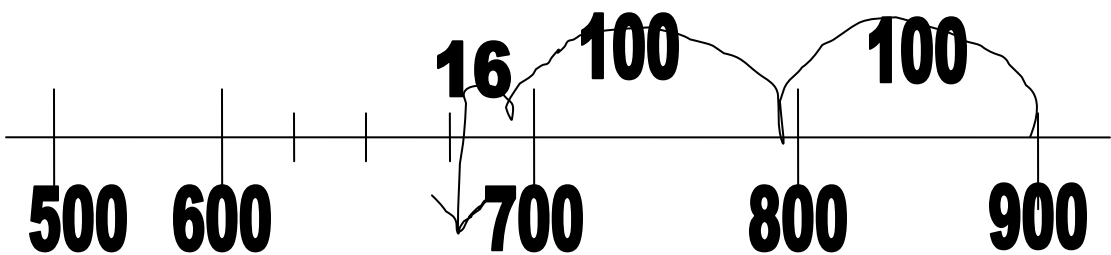
- a little less than 400
- a little more than 400
- a little less than 500 ***
- a little more than 500

$\begin{array}{r} 672 - 192 \rightarrow \\ 682 - 200 = 482 \end{array}$

21. The Martinez family went to the Farmers' Market and bought two buckets of peanuts. There were 294 peanuts in the first bucket and 506 peanuts in the second bushel. **About** how many peanuts were there in all?

- a little less than 700
- a little more than 700
- a little less than 800 ***
- a little more than 800

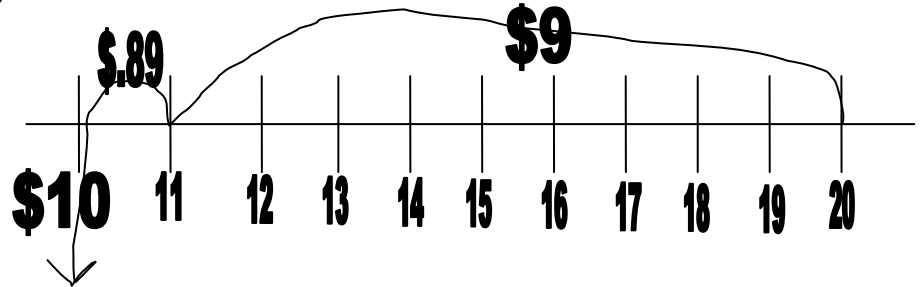
$\begin{array}{r} 294 \rightarrow 294 \\ 506 \rightarrow 500 \\ \hline 794 \end{array}$



(11A)

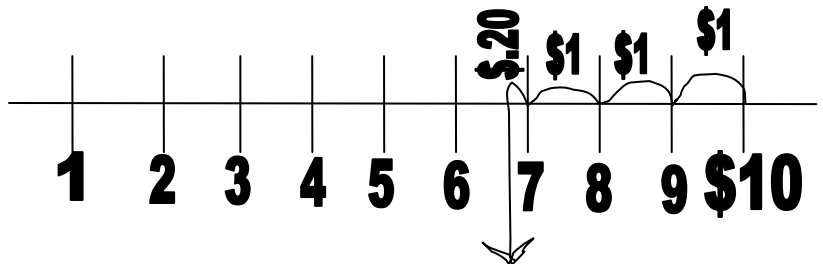
22. Dawn paid \$9.89 for a new handlebar for her bike. She gave the clerk \$20.00. **About** how much change should she get back?

- a little less than \$10
- a little more than \$10 ***
- a little less than \$11
- a little more than \$11



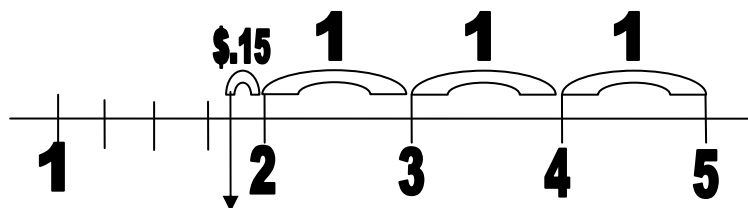
23. Dawn also bought a new headlight for her bike that cost \$3.20. She paid with a \$10 bill. **About** how much change should she receive?

- a little less than \$7 ***
- a little more than \$7
- a little less than \$8
- a little more than \$8



24. Mr. Swenson spent \$3.15 at the grocery store. He paid with a \$5 bill. **About** how much change should he expect to receive?

- a little less than \$1
- a little more than \$1
- a little less than \$2 ***
- a little more than \$2



Practice Filling In Grids

Fill in the grid to correctly represent the number.

1. 9

			9
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	●

3. 150 (0150 also correct)

	1	5	0
0	0	0	●
1	●	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	●	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

5. 509.02 (No other choice is available.)

5	0	9	.	0	2
0	●	0		●	0
1	1	1		1	1
2	2	2		2	●
3	3	3		3	3
4	4	4		4	4
●	5	5		5	5
6	6	6		6	6
7	7	7		7	7
8	8	8		8	8
9	9	●		9	9

2. 72

		7	2
0	0	0	0
1	1	1	1
2	2	2	●
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	●	7
8	8	8	8
9	9	9	9

4. 3,068 (No other choice is available.)

3	0	6	8
0	●	0	0
1	1	1	1
2	2	2	2
●	3	3	3
4	4	4	4
5	5	5	5
6	6	●	6
7	7	7	7
8	8	8	●
9	9	9	9

6. 4

		4	.		
0	0	0		0	0
1	1	1		1	1
2	2	2		2	2
3	3	3		3	3
4	4	●		4	4
5	5	5		5	5
6	6	6		6	6
7	7	7		7	7
8	8	8		8	8
9	9	9		9	9

Empty columns may be filled in with zeros, but that is not necessary. As long as the digits of the answers are placed in the correct columns, the answers will be accepted as totally correct. For example, problem 2 may be bubbled in as __ 72 or _ 072 or 0072.

Name _____ Date _____ Part 2

Directions: Record and bubble in the correct answers.

(7C)

1.
$$\begin{array}{r} 28 \\ \times 3 \\ \hline \end{array}$$

		8	4
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input checked="" type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input checked="" type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

(7C)

3.
$$\begin{array}{r} 45 \\ \times 4 \\ \hline \end{array}$$

	1	8	0
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input checked="" type="radio"/> 0
<input type="radio"/> 1	<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input checked="" type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

2. $67 \times 2 =$

	1	3	4
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input checked="" type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input checked="" type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

4. $39 \times 5 =$

	1	9	5
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input checked="" type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input checked="" type="radio"/> 9	<input type="radio"/> 9

(7C)

5.

$$\begin{array}{r} \$1.25 \\ \times \quad 2 \\ \hline \end{array}$$

\$			2.50	
0	0	0		0
1	1	1		1
2	2	●		2
3	3	3		3
4	4	4		4
5	5	5	●	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

(7C)

7.

$$\begin{array}{r} \$9.14 \\ \times \quad 3 \\ \hline \end{array}$$

\$		27.42	
0	0	0	0
1	1	1	1
2	●	2	●
3	3	3	3
4	4	4	●
5	5	5	5
6	6	6	6
7	7	●	7
8	8	8	8
9	9	9	9

6.

$$628 \times 5 =$$

3140
0
1
2
●
4
5
6
7
8
9

8.

$$286 \times 4 =$$

1144
0
●
2
3
4
5
6
7
8
9

9.

$$2 \overline{)86}$$

		4	3
⓪	⓪	⓪	⓪
①	①	①	①
②	②	②	②
③	③	③	●
④	④	●	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

(7C)

$$\begin{array}{r}
 2 \overline{)86} \quad 10 \\
 \underline{-20} \\
 66 \quad 10 \\
 \underline{-20} \\
 46 \quad 10 \\
 \underline{-20} \\
 26 \quad 10 \\
 \underline{-20} \\
 6 \\
 \underline{-6} \\
 0 \\
 \hline
 43 = \text{Answer}
 \end{array}$$

Problems 9-12 could be considered the easiest of the division problems in this packet.

$$\begin{array}{r}
 2 \overline{)86} \quad 40 \\
 \underline{-80} \\
 6 \\
 \underline{-6} \\
 0 \\
 \hline
 43 = \text{Answer}
 \end{array}$$

2 people share \$86.

First they get \$10 each ($10 \times 2 = 20$). That leaves \$66 to share ($86 - 20 = 66$).
 Second, they get \$10 more each ($10 \times 2 = 20$). \$46 left to share ($66 - 20 = 46$)
 Third they get \$10 more each ($10 \times 2 = 20$). \$26 left to share ($46 - 20 = 26$)
 Fourth they get \$10 more each ($10 \times 2 = 20$). \$6 left to share ($26 - 20 = 6$)
 Last, they get \$3 more each ($3 \times 2 = 6$) Now all the money is shared equally ($6 - 6 = 0$)

Each of the 2 people have received $\$10 + 10 + 10 + 10 + 3 = \43 each.

ANOTHER WAY TO DIVIDE 86 BY 2:

2 people decide to split \$86 equally between both of them.
 First, each person gets \$40. That makes \$80 taken care of ($40 \times 2 = 80$)
 $86 - 80 = \$6$ left to share equally
 Next, each person get \$3 each ($3 \times 2 = 6$)
 $\$6 - 6 = 0$ left to share

Each of the 2 people received $\$40 + 3 = \43 each.

10.

$$4 \overline{)84}$$

		2	1
Ⓐ	Ⓐ	Ⓐ	Ⓑ
Ⓑ	Ⓑ	Ⓑ	Ⓐ
Ⓒ	Ⓒ	Ⓒ	Ⓒ
Ⓓ	Ⓓ	Ⓓ	Ⓓ
Ⓚ	Ⓚ	Ⓚ	Ⓚ
Ⓛ	Ⓛ	Ⓛ	Ⓛ
Ⓜ	Ⓜ	Ⓜ	Ⓜ
Ⓝ	Ⓝ	Ⓝ	Ⓝ
Ⓟ	Ⓟ	Ⓟ	Ⓟ

$$\begin{array}{r|l} 4 \overline{)84} & 10 \\ \underline{-40} & \\ 44 & 10 \\ \underline{-40} & \\ 4 & 1 \\ \underline{-4} & 21 \text{ (Answer)} \\ 0 & \end{array}$$

$$\begin{array}{r|l} 4 \overline{)84} & 20 \\ \underline{-80} & \\ 4 & 1 \\ \underline{-4} & 21 \text{ (Answer)} \\ 0 & \end{array}$$

(7C)

11.

$$3 \overline{)96}$$

$$\begin{array}{r|l} 3 \overline{)96} & 30 \\ -90 & \\ \hline 6 & \\ -6 & \\ \hline 0 & 32 \text{ (Answer)} \end{array}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r|l} 3 \overline{)96} & 10 \\ -30 & \\ \hline 66 & 10 \\ -30 & \\ \hline 36 & 10 \\ -30 & \\ \hline 6 & 2 \\ -6 & \\ \hline 0 & 32 \text{ (Answer)} \end{array}$$

12.

$$5 \overline{)55}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r|l} 5 \overline{)55} & 10 \\ -50 & \\ \hline 5 & 1 \\ -5 & \\ \hline 0 & 11 \text{ (Answer)} \end{array}$$

13.

(7C)

$$5 \overline{)80}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r}
 5 \overline{)80} \quad 10 \\
 \underline{-50} \\
 30 \\
 \underline{-30} \\
 0
 \end{array}
 \quad
 \begin{array}{r}
 6 \\
 \hline
 16 \text{ (answer)}
 \end{array}$$

Problems 13 – 16 could be considered one step harder than problems 9 – 12.

14.

$$3 \overline{)81}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r}
 3 \overline{)81} \quad 10 \\
 \underline{-30} \\
 51 \\
 \underline{-30} \\
 21 \\
 \underline{-21} \\
 0
 \end{array}
 \quad
 \begin{array}{r}
 10 \\
 10 \\
 7 \\
 \hline
 27 \text{ Answer}
 \end{array}$$

(7C)

15.

$$2 \overline{)58}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r} 2 \overline{)58} \quad 20 \\ -40 \\ \hline 18 \\ -18 \\ \hline 0 \end{array} \quad \begin{array}{r} 20 \\ 9 \\ \hline 29 \end{array} \text{ (Answer)}$$

16.

$$4 \overline{)92}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r} 4 \overline{)92} \quad 20 \\ -80 \\ \hline 12 \\ -12 \\ \hline 0 \end{array} \quad \begin{array}{r} 20 \\ +3 \\ \hline 23 \end{array} \text{ Answer}$$

no
remainder

(7C)

17.

$$3 \overline{)639}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r|l} 3 \overline{)639} & 100 \\ -300 & \\ \hline 339 & 100 \\ -300 & \\ \hline 39 & 10 \\ -30 & \\ \hline 9 & 3 \\ -9 & \\ \hline 0 & \end{array} \quad \frac{3}{213} = \text{Answer}$$

18.

$$2 \overline{)682}$$

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

$$\begin{array}{r|l} 2 \overline{)682} & 100 \\ -200 & \\ \hline 482 & 100 \\ -200 & \\ \hline 282 & 100 \\ -200 & \\ \hline 82 & 40 \\ -80 & \\ \hline 2 & 1 \\ -2 & \\ \hline 0 & \end{array} \quad \frac{1}{341} = \text{Answer}$$

19.

$$4 \overline{)840}$$

$$\begin{array}{r|l} 4 \overline{)840} & 100 \\ -400 & \\ \hline 440 & 100 \\ -400 & \\ \hline 40 & 10 \\ -40 & \\ \hline 0 & \end{array} \quad \frac{10}{210} = \text{Answer}$$

20.

$$5 \overline{)550}$$

$$\begin{array}{r|l} 5 \overline{)550} & 100 \\ -500 & \\ \hline 50 & 10 \\ -50 & \\ \hline 0 & \end{array} \quad \frac{10}{110} = \text{Answer}$$

21. (7C)

$$3 \overline{)297}$$

$$\begin{array}{r|l} 3 \overline{)297} & 30 \\ -90 & \\ \hline 207 & 50 \\ -50 & \\ \hline 57 & 10 \\ -30 & \\ \hline 27 & 9 \\ -27 & \\ \hline 0 & 99 \text{ Answer} \end{array}$$

23. (7C)

$$4 \overline{)380}$$

$$\begin{array}{r|l} 4 \overline{)380} & 50 \\ -200 & \\ \hline 180 & 40 \\ -160 & \\ \hline 20 & 5 \\ -20 & \\ \hline 0 & 95 \text{ Answer} \end{array}$$

22.

$$2 \overline{)194}$$

$$\begin{array}{r|l} 2 \overline{)194} & 40 \\ -80 & \\ \hline 114 & 40 \\ -80 & \\ \hline 34 & 10 \\ -20 & \\ \hline 14 & 7 \\ -14 & \\ \hline 0 & 97 \text{ Answer} \end{array}$$

24.

$$5 \overline{)260}$$

$$\begin{array}{r|l} 5 \overline{)260} & 50 \\ -250 & \\ \hline 10 & 2 \\ -10 & \\ \hline 0 & 52 \text{ Answer} \end{array}$$

In Student Booklet, grids will be provided.