

Name \_\_\_\_\_ Date \_\_\_\_\_

(1A)

1. Which means the same as

$70 + 2?$

- 27
- 72
- 207
- 702

(1A)

2. Which means the same as 94?

- $4 + 9$
- $9 + 40$
- $90 + 4$
- $40 + 9$

(4C)

3. Joshua wants to buy a basketball. The basketball is on sale for \$1 **less** than the price on the tag. What is the sale price of the basketball?



- \$49
- \$50
- \$52
- \$53

(4C)

4. This chart shows how many cookies were eaten on five different days.





COOKIES EATEN	
DAY	NUMBER
Monday	49
Tuesday	41
Wednesday	43
Thursday	39
Friday	37

On which day were 2 **fewer** cookies eaten than on Thursday?

- Monday
- Tuesday
- Wednesday
- Friday

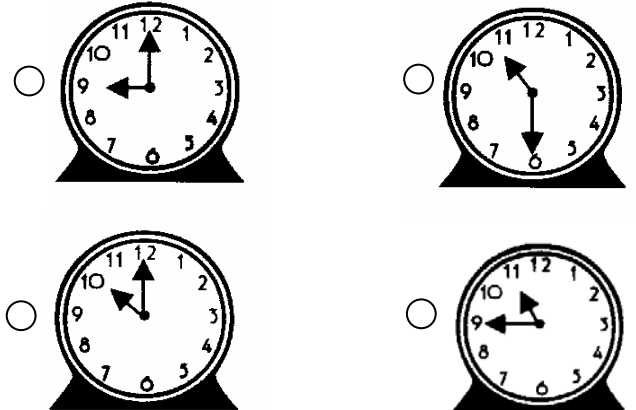
(4A)

5. George wants to buy a birthday present for Martha. He has \$64 to spend. Which is the only present he can buy?

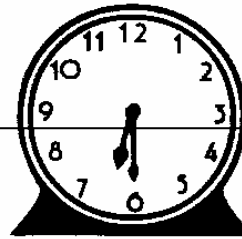
-  \$62
-  \$72
-  \$65
-  \$68

(14A)

7. The baby took a nap at 10 o'clock. Which clock shows that time?



(14A)



(4A)




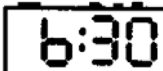
The table below shows how many M&M's four second graders ate.

M & Ms Eaten	
Student	Number Eaten
Ann	34
Bob	45
Cal	38
Del	42

6. Which student ate **more** than 43 M&M's?

- Ann
- Bob
- Cal
- Del

8. Which clock shows the same time as the clock above?

- 
- 
- 
- 

(14b)

Eric found the coins below  
in his pocket.



9. How much money was in Eric's pocket?

- 58¢  
 73¢  
 96¢  
 \$1.00

**5, 10, 15, 20, 25, 30**

(14b)



10. What is the value of these coins?

- 22¢       37¢  
 33¢       60¢

(22A)

11. Which number is next in the pattern?

**2, 4, 6, 8, 10, \_\_\_\_\_**

- 11
  - 12
  - 13
  - 14
- 

(22B)

Look at the pattern below.

12. What rule was followed in the pattern?

- Count by 1s
- Count by 2s
- Count by 5s
- Count by 10s.

## Topic 1: Reviewing Number and Time Concepts (10 Lessons)

- ◆ 1A. Identify alternative forms of expressing whole numbers < 100 using expanded notation
- ◆ 4A. Identify a number larger or smaller than a given set of numbers < 100.
- ◆ 4C. Solve problems involving one or two more or less than a given number.
- ◆ 14A. Tell time to the nearest hour and half-hour using analog and digital clocks.
- ◆ 14B. Determine the value of a set of coins < \$10.00 (pennies, nickels, dimes).
- ◆ 22A. Extend or complete number patterns.
- ◆ 22B. Identify or state rules for number patterns (function boxes)

## Answers (Oct. 19, 2005)

(1A)

1. Which means the same as

$70 + 2?$

- 27
- 72 \*\*\*
- 207
- 702

(1A)

2. Which means the same as 94?

- $4 + 9$
- $9 + 40$
- $90 + 4$  \*\*\*
- $40 + 9$

(4C)

3. Joshua wants to buy a basketball. The basketball is on sale for \$1 **less** than the price on the tag. What is the sale price of the basketball?



- \$49
- \$50 \*\*\*
- \$52
- \$53

(4C)

4. This chart shows how many cookies were eaten on five different days.





COOKIES EATEN	
DAY	NUMBER
Monday	49
Tuesday	41
Wednesday	43
Thursday	39
Friday	37

On which day were 2 **fewer** cookies eaten than on Thursday?

- Monday
- Tuesday
- Wednesday
- Friday \*\*\*

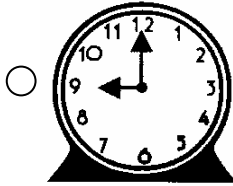
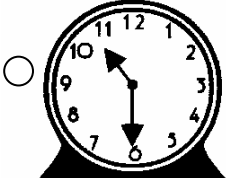
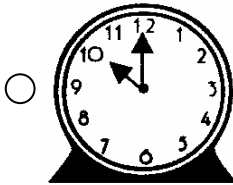
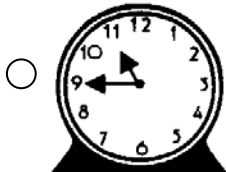
(4A)

5. George wants to buy a birthday present for Martha. He has \$64 to spend. Which is the only present he can buy?

-  \*\*\*
- 
- 
- 

(14A)

7. The baby took a nap at 10 o'clock. Which clock shows that time?

- 
- 
-  \*\*\*
- 

(14A)

(4A)

The table below shows how many M&M's four second graders ate.





M & Ms Eaten	
Student	Number Eaten
Ann	34
Bob	45
Cal	38
Del	42

6. Which student ate **more** than 43 M&M's?

- Ann
- Bob
- Cal
- Del



8. Which clock shows the same time as the clock above?

- 
-  \*\*\*
- 
- 

(14b)

Eric found the coins below  
in his pocket.



9. How much money was in Eric's pocket?

- 58¢ \*\*\*
- 73¢
- 96¢
- \$1.00

**5, 10, 15, 20, 25, 30**

(14b)



10. What is the value of  
these coins?

- 22¢       37¢ \*\*\*
- 33¢       60¢

(22A)

11. Which number is next in the pattern?

**2, 4, 6, 8, 10, \_\_\_\_\_**

- 11
- 12 \*\*\*
- 13
- 14

(22B)

Look at the pattern below.

12. What rule was followed in the pattern?

- Count by 1s
- Count by 2s
- Count by 5s \*\*\*
- Count by 10s