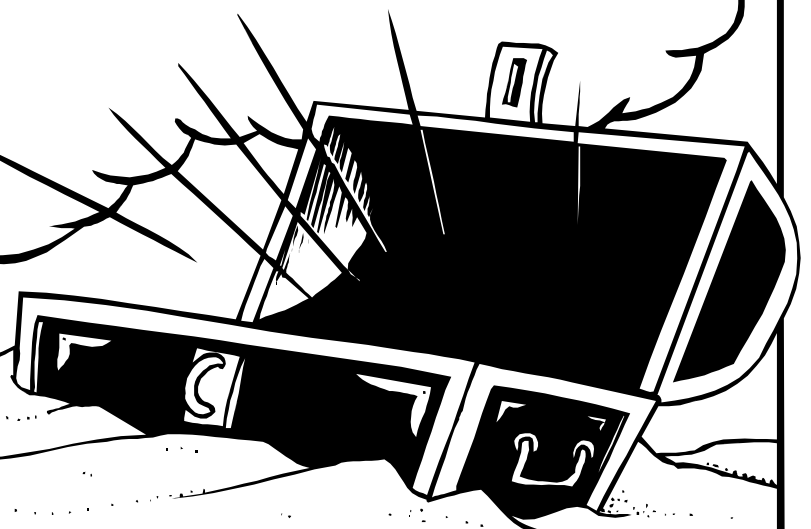


Given in June to Fourth Graders
Going into Fifth Grade

Summer Math Booklet

Name: _____



Please note: The numbers in parentheses at the beginning of each problem refer to the Grade 4 Connecticut Mastery Test Objective (4th Generation).

OBJECTIVES	
1a	Solve problems involving 10 and 100, more or less.
1b	Identify alternative forms of expressing whole numbers < 1000 using expanded notation.
1c	Identify alternative forms of expressing whole numbers < 1000 using regrouping.
1d	Use place value concepts to identify and compare the magnitude and value of digits in 2- and 3-digit numbers.
2a	Relate fractions and decimals to pictorial representations and vice versa.
2b	Relate fractions of regions and sets to pictures and vice versa.
2c	Label and/or shade fractional parts of regions and/or sets.
3a	Relate equivalent fractions to pictorial representations.
4a	Order whole numbers < 10,000.
4b	Describe the magnitude of 2- and 3-digit whole numbers, fractions, mixed numbers, and decimals (tenths).
4c	Round 2- and 3-digit whole numbers in a context.
4d	Identify points representing 2- and 3-digit whole numbers, fractions, and decimals on a number line and vice versa.
4e	Locate points representing 2- and 3-digit whole numbers, fractions, and decimals on a number line and vice versa.
5a	Identify members of multiplication and division fact families from arrays.
5b	Identify the appropriate operation or number sentence to solve a story problem.
5c	Write a story problem that matches a given addition, subtraction, or multiplication sentence.
6a	Find the missing product in a multiplication equation where one factor is 2, 3, 4, 5, or 10.
6b	Find the missing factor in a division equation where one factor is 2, 3, 4, 5, or 10.
7a	Add and subtract 2- and 3-digit whole numbers and money amounts less than \$10.00.
7b	Multiply and divide 2-digit whole numbers by one digit.
8a	Add and subtract fractions with like denominators.

OBJECTIVES	
9a	Solve 1-step problems involving whole numbers and money amounts.
9b	Solve simple story problems involving addition and subtraction with extraneous information.
10a	Identify the best expression to find an estimate.
11a	Identify a reasonable answer to a problem, including estimating change from \$1, \$5, and \$10.
14a	Solve problems involving time, elapsed time, and calendars.
14b	Solve problems involving conversions of measures of time.
15a	Estimate lengths and areas by comparing.
16a	Measure lengths to the nearest inch, half-inch or centimeter.
16b	Draw lengths to the nearest inch, half-inch or centimeter.
16c	Identify an appropriate customary or metric measure for a given situation.
17a	Identify geometric shapes and figures.
17b	Identify, describe and draw geometric shapes and figures.
19a	Identify correct information from bar graphs, pictographs, tables, and charts.
19b	Create bar graphs and pictographs from data in tables and charts.
20a	Draw and justify reasonable conclusions from data in graphs, tables, and charts.
21a	Identify correction solutions to problems involving elementary notions of probability.
22a	Identify the missing terms in a pattern, or identify rules for a given pattern using whole numbers and attributes.
22b	Extend or complete patterns and state rules for given patterns using whole numbers and attributes.
23a	Solve simple one-step algebraic equations involving addition, subtraction, and fact families.
24a	Solve logic, counting and classification problems involving the organization of data.
24b	Sort or classify objects and draw logical conclusions from data including Venn diagrams and transitive reasoning questions.
25a	Solve extended numerical and statistical problems.

Please note:
This packet must be returned,
completed and corrected to
your fifth grade teacher on
the first day of school.

What could be
more fun than
math in the
summer?



(1a)

1. Tyler had saved \$756. Then he spent \$100 on video games. Now how much money does he have?

- \$656
- \$856
- \$746
- \$766

(1b)

5. Which means the same as 32 tens?

- 32
- 42
- 320
- 420

(1a)

2. Office Max sold 248 scanners last week. This week, it sold 10 **more** scanners than last week. How many scanners were sold this week?

- 148
- 168
- 238
- 258

(1c)

6. Which means the same as 4 hundreds, 7 tens, 19 ones?

- 479
- 489
- 579
- 589

(1a)

3. Elaine drove 421 hours last month. This month she drove 10 fewer hours. How many hours did she drive this month?

- 411
- 431
- 331
- 311

(1c)

7. Which means the same as 363?

- 2 hundreds, 16 tens, 3 ones
- 3 hundreds, 16 tens, 3 ones
- 3 hundreds, 6 tens, 13 ones
- 4 hundreds, 16 tens, 3 ones

(1b)

4. Which means the same as 709?

- $70 + 9$
- $70 + 90$
- $700 + 9$
- $700 + 90$

(1d)

8. In which number does 6 have the **least** value?

- 468
- 386
- 665
- 657

(1d)

9. What is the value of 3 in the number 2,539?

- 3
- 30
- 300
- 3000

(1d)

10. The value of 628 would change by how much if the **6** were replaced by a **2**?

- 200
- 400
- 500
- 700

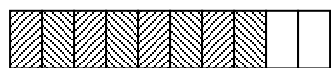
(1d)

11. The value of 653 would change by how much if the **9** replaced **6**?

- 3
- 30
- 300
- 3000

(2b)

12. The shaded part of this picture shows what decimal?

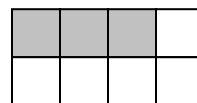


Each = 0.1

- 0.4
- 0.6
- 0.8
- 1.0

(2a/b)

13. How much of the rectangle below is shaded?



- $\frac{3}{5}$
- $\frac{3}{7}$
- $\frac{3}{8}$
- $\frac{5}{8}$

(2a/b)

14. Which picture shows $\frac{4}{5}$ shaded?

-
-
-
-

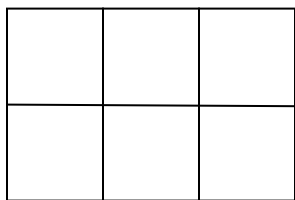
(2c)

15. Draw a ring around $\frac{3}{5}$ of the oranges below.



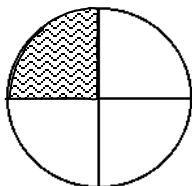
(2c)

16. Shade in $\frac{2}{3}$ of this shape.



(3a)

17. The shaded part of this picture shows what fraction?



$\frac{1}{3}$

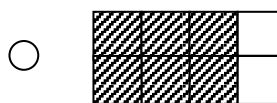
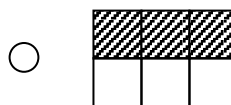
$\frac{1}{4}$

$\frac{3}{4}$

$\frac{3}{1}$

(3a)

18. Which picture shows $\frac{1}{2}$ shaded?



(4a)

19. The table shows how many people live in each of 4 towns.

Use the table to answer question 19.

Town	Population
Hull	1750
Ware	1086
Adel	1977
Pace	1024

19. If the towns were listed from **least to greatest** based on their populations, which town would be third on the list?

Hull

Ware

Adel

Pace

(4b)

20. The average weight of the Little Yellow Bat (from Central America) is $4\frac{7}{8}$ grams.

This weight is

- a little less than 4 grams.
- a little more than 4 grams.
- a little less than 5 grams.
- a little more than 5 grams.

(4b)

The table below shows the percent of dogs in the US who can perform certain tricks. Use the table to answer question 21.

Trick	Percent of Dogs
Lie Down	8.4
"Speak"	11.6
Beg	8.2
Roll Over	12.4

21. Which trick is done by the smallest percent of dogs?

- Roll Over
- "Speak"
- Beg
- Lie Down

(4b)

22. The table below shows the pounds of newspapers that four boys collected for recycling. The pounds collected by a fifth boy, Dean, are between the pounds collected by Steve and Joe. Which could be the pounds of newspapers collected by Dean?

Boys	Number of Pounds
Alan	287
Bill	295
Steve	240
Joe	261

- 227
- 238
- 252
- 275

(4b)

The chart shows how many pounds of chocolate Mrs. Springer bought. Use the chart to answer question 23.

TYPES OF CHOCOLATE	FRACTIONAL PART OF A POUND SOLD
White Chocolate	$\frac{5}{8}$
Milk Chocolate	$\frac{3}{4}$
Dark Chocolate	$\frac{1}{2}$
Semi-Sweet Chocolate	$\frac{1}{4}$

23. What type of chocolate was the **greatest** amount bought?

- White Chocolate
- Milk Chocolate
- Dark Chocolate
- Semi-Sweet Chocolate

(4c)

24. Misty has \$633. This amount is **about**

- \$400
- \$500
- \$600
- \$700

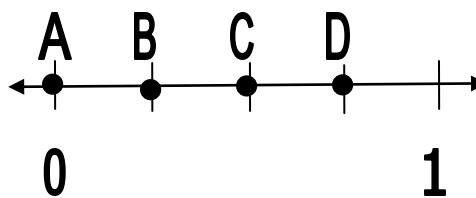
(4c)

25. The tallest tree in the USA is 286 feet tall. Which number is **closest** to this height?

- 260
- 270
- 280
- 290

(4d/4e)

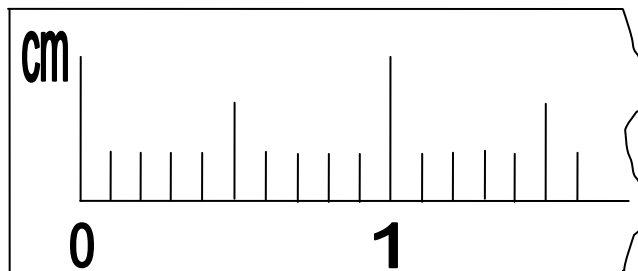
26. Which fraction is marked by letter D on the number line below?



- $\frac{1}{2}$
- $\frac{2}{2}$
- $\frac{3}{4}$
- $\frac{2}{4}$

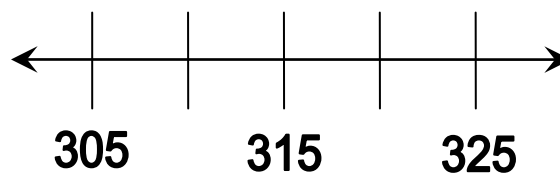
(4d/e)

27. Put an X on the ruler to show where 0.6 centimeters is.



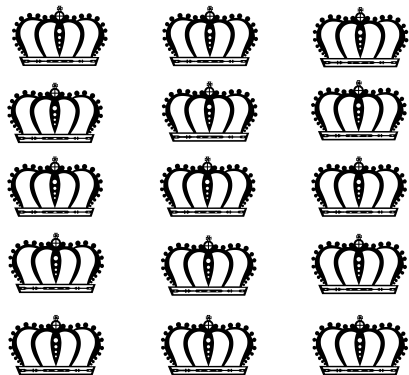
(4d/e)

28. Put a black dot on the number line below to show where 319 would be.



(5a)

29. The queen placed her crowns carefully in a display case. She had 5 shelves of crowns with 3 crowns on each shelf. Which fact could be used to find the total number of crowns?



- $5 \times 3 = \square$
- $6 \times 3 = \square$
- $4 \times 5 = \square$
- $4 \times 3 = \square$

(5b)

31. Diana decided to share her 69 pencils equally among her three friends and herself. Which number sentence could be used to find out how many pencils each person received?

- $69 + 4 = \square$
- $69 - 4 = \square$
- $69 \times 4 = \square$
- $69 \div 4 = \square$

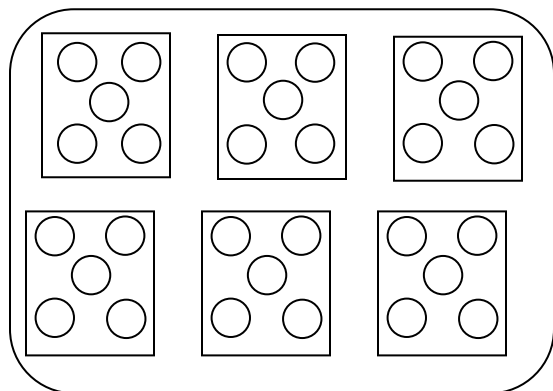
(5b)

32. Jordan baked 10 pizzas. Each pizza was cut into 8 equal pieces. To find the total number of pieces, you would

- add 10 to 8.
- subtract 8 from 10.
- multiply 10 by 8.
- divide 10 by 8.

(5a)

30. Which of the following goes with the picture below?



- $6 \div 2 = \square$
- $30 \div 5 = \square$
- $20 \div 5 = \square$
- $21 \div 3 = \square$

(5b)

33. Bryan made 67 points for his team. Garrett made 59 points in the same game. Which number sentence would be used to find out how many more points Bryan made than Garrett?

- $67 + 59 = \square$
- $67 \times 59 = \square$
- $67 - 59 = \square$
- $67 \div 59 = \square$

(5b)

34. To raise money, students held a car wash. They washed 92 cars this Saturday and 86 cars last Saturday. Which could be used to find out how many cars were washed altogether?

- Add 92 and 86
- Subtract 92 from 86
- Multiply 92 by 86
- Divide 92 by 86

(5c)

36. Write a story problem that can be solved using the number sentence

$$6 \times 7 = \square$$

(5c)

35. Write a story problem that can be solved using the number sentence

$$46 + 28 = \square$$

(5c)

37. Write a story problem that can be solved using the number sentence

$$62 - 38 = \square$$

38. (6a)

$9 \times 4 =$

- 32
- 34
- 36
- 38

42. (7b)

$18 \times 4 =$

- 52
- 62
- 72
- 82

39. (6b)

$27 \div 3 =$

- 6
- 7
- 8
- 9

43. (7b)

$3 \overline{)54}$

- 18
- 22
- 24
- 28

40. (7a)

$246 + 68 =$

- 194
- 314
- 341
- 836

44. (7b)

$$\begin{array}{r} 62 \\ \times 5 \\ \hline \end{array}$$

- 310
- 351
- 367
- 350

41. (7a)

$$\begin{array}{r} 705 \\ - 263 \\ \hline \end{array}$$

- 342
- 363
- 442
- 462

45. (7b)

$36 \div 2 =$

- 12
- 14
- 16
- 18

46. (8a)

$$\frac{1}{8} + \frac{3}{8}$$

$\frac{1}{8}$

$\frac{4}{8}$

$\frac{1}{16}$

$\frac{5}{16}$

(9a)

49. Dakota had 7 boxes in his closet. Each box had 12 cowboy hats. How many cowboy hats did Dakota have?

5

19

72

84

47. (8a)

$$\frac{9}{10} + \frac{4}{10} =$$

$\frac{5}{20}$

$\frac{1}{2}$

$\frac{4}{10}$

$\frac{13}{10}$

(9a)

50. Alexandra read a book with 446 pages. Lucas read a book with 632 pages. How many more pages did Lucas's book have than Alexandra's?

186

196

214

294

(9a)

48. Melanie bought 2 pounds of peaches. If she paid \$1.39 for each pound, how much did Melanie pay for both pounds of peaches?

\$1.30

\$2.78

\$3.40

\$3.56

(9a)

51. Cassandra had 27 cookies. If she puts 3 cookies in each bag, how many bags will she need for her cookies?

9

24

30

72

(9b)

52. At a picnic, Jose brought 25 pounds of hamburgers, 19 pounds of chicken, and 30 gallons of lemonade. How many pounds of meat did Jose bring to the picnic?

- 64
- 75
- 79
- 44

(10a)

55. Tom needs to divide 628 by 47. Which of the following would be **best** for Tom to use to **estimate** the quotient?

- $600 \div 40$
- $600 \div 50$
- $700 \div 40$
- $700 \div 50$

(10a)

53. Adrienne has \$685. Lily has \$729. Which of the following would be **best** to use to **estimate** how much money they have in all?

- $600 + 700$
- $600 + 800$
- $700 + 700$
- $700 + 800$

(10a)

56. Ian had \$59.25. He spent \$28.35 on his sister's birthday present. Which of the following would be **best** for Ian to use to **estimate** his change?

- $\$50 - \20
- $\$50 - \30
- $\$60 - \20
- $\$60 - \30

(10a)

54. Maxwell needs to multiply 33 by 67. Which of the following would be **best** for Maxwell to use to **estimate** the product?

- 30×60
- 30×70
- 40×60
- 40×70

(11a)

57. Katie needs 925 yards of red cloth and 498 yards of green cloth to make costumes for the school play. **About** how much cloth does Katie need altogether?

- 1000 yards
- 1200 yards
- 1400 yards
- 1500 yards

(11a)

58. Tom bought a *Connect Four Flip* game for \$5.18. He paid with a \$10.00 bill. Which of the following is a **reasonable** estimate for his change?

- a little less than \$4
- a little more than \$4
- a little less than \$5
- a little more than \$5

(11a)

59. Elizabeth bought 6 books ranging in price from \$12 to \$18. Which could be the amount of money the books cost?

- \$ 35
- \$ 70
- \$ 105
- \$ 140

(11a)

60. Tom had \$682. He gave \$395 to his best friend. **About** how much money did he keep?

- Less than \$200
- Between \$200 and \$300
- Between \$300 and \$400
- More than \$400

(11a)

61. Mr. Diaz drove 320 miles on Monday. He drove 299 miles on Tuesday. **About** how many miles did he drive altogether?

- a little less than 500
- a little more than 500
- a little less than 600
- a little more than 600

Use the calendar to answer questions 62 and 63.

October						
Sun.	Mon.	Tues.	Wed.	Thurs	Fri.	Sat.
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

(14a)

62. Jessica's birthday is the fourth Tuesday in October. What is the date of her birthday?

- October 21
- October 24
- October 28
- October 29

(14a)

63. Columbus Day is celebrated on October 12. What day of the week is that on the calendar above?

- Sunday
- Tuesday
- Wednesday
- Friday

(14a)

64. Andy painted his fence from 8:30 AM to 11:20 AM. How long did he paint the fence?

- 3 hours, 30 minutes
- 3 hours, 20 minutes
- 2 hour, 30 minutes
- 2 hour, 50 minutes

(14a)

65. Suzen finished baking buns at 1:30 PM. She began 40 minutes earlier. At what time did Suzen begin baking buns?

- 12:25 PM
- 12:50 PM
- 1:00 PM
- 1:05 PM

(14a)

66. Jacob flew from New York to Denver. He left at 9:15 AM. He landed 4 hours and 35 minutes later. At what time did he land?

- 12:35 PM
- 12:50 PM
- 1:15 PM
- 1:50 PM

(14b)

67. Mary watched a movie for 85 minutes. How long is that?

- 1 hour, 15 minutes
- 1 hour, 20 minutes
- 1 hour, 25 minutes
- 1 hour, 30 minutes

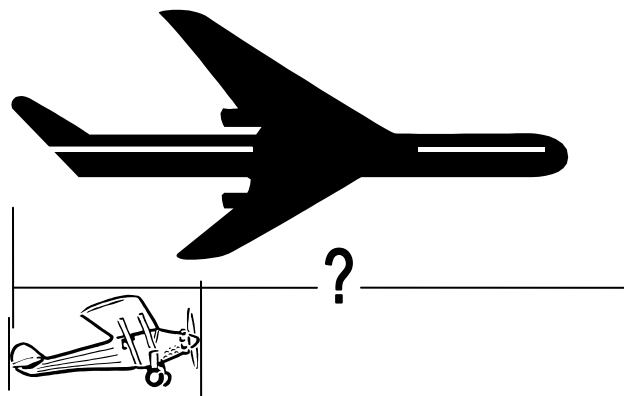
(14b)

68. Tyler rode his bike for $1\frac{1}{4}$ hours. How many minutes is that?

- 40
- 55
- 60
- 75

(15a)

69. The small toy plane is 4 inches long.



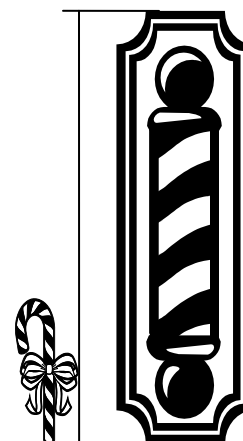
About how many inches long is the large jet?

- 10
- 12
- 16
- 20

(15a)

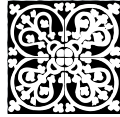
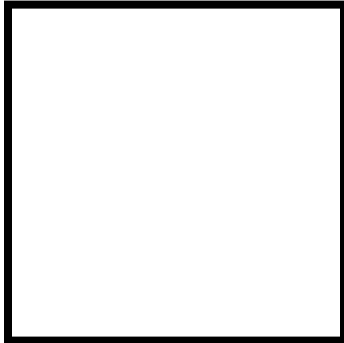
70. The barbershop sign is 15 inches tall. **About** how tall is the short candy cane?

- 2 inches
- 5 inches
- 7 inches
- 8 inches



(15a)

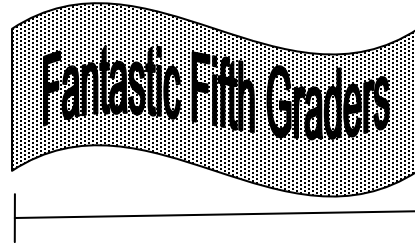
71. **About** how many colored tiles would fill the large square?



- 5
- 7
- 9
- 11

(16a)

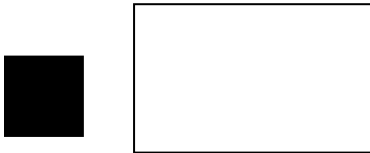
73. Use a metric ruler to measure the length of the banner to the nearest centimeter.



- 5 cm
- 6 cm
- 7 cm
- 8 cm

(15a)

72. If the small shape has an area of 2 square inches, **about** how many square inches is the large shape?



- 6
- 8
- 10
- 12

(16b)

74. Use a ruler to draw a line segment $2\frac{1}{2}$ inches long in the box below.



(16c)

75. What is the **best** unit to use when measuring the weight of a cotton ball?

- tons
- grams
- kilograms
- pounds

(16c)

76. The length of the classroom floor is **best** measured in

- inches
- yards
- centimeters
- miles

(16c)

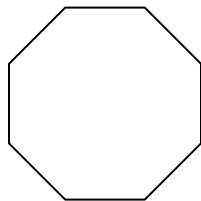
77. Which object would be **about** 3 meters tall?

- a grasshopper
- a paper clip
- a basketball hoop
- a high-rise building (skyscraper)

(17a)

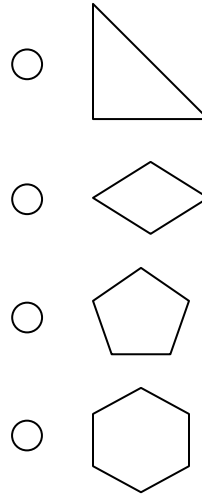
78. How many angles does this shape have?

- 3
- 4
- 6
- 8



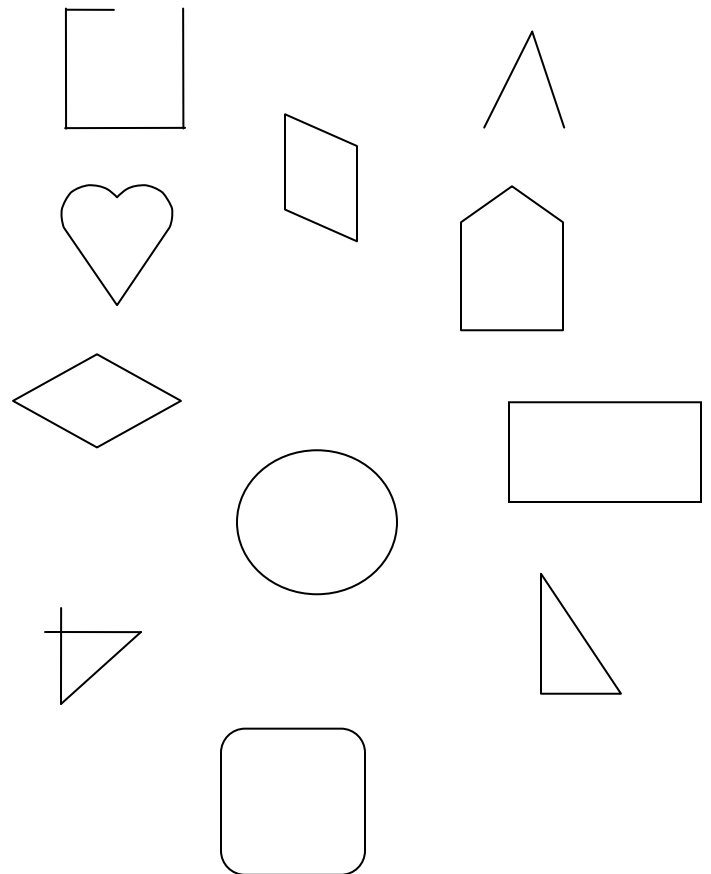
(17a)

79. Which shape is a quadrilateral?



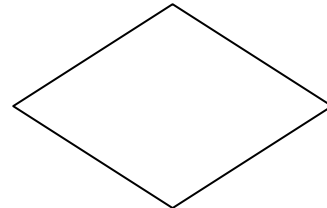
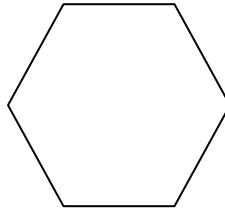
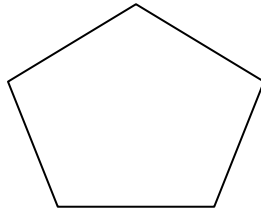
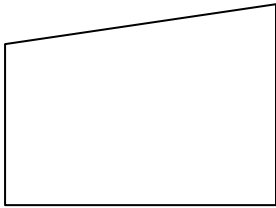
(17b)

80. Draw a ring around all the objects below that are polygons.



(17b)

81. Draw a **parallelogram** inside the trapezoid.

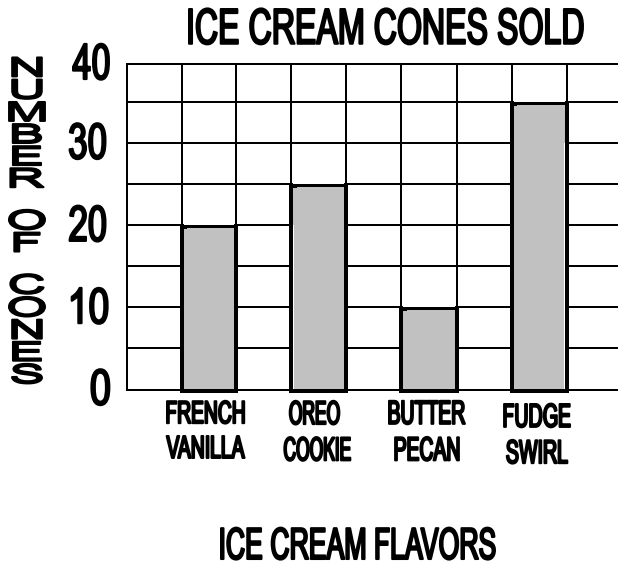


(17b)

82. Draw a **hexagon**. Then write a sentence (or more) to explain what makes a shape a hexagon.

(19a)

The graph below shows how many ice cream cones were sold at the carnival. Use the graph to answer question 83.



83. How many more Fudge Swirl cones were sold than Butter Pecan?

- 10
- 15
- 20
- 25

(19a)

Use the pictograph below to answer question 84.

Students Who Wear Glasses	
1 st Grade	MMM
2 nd Grade	MMMMM
3 rd Grade	MMMM
4 th Grade	MMMMMMM
5 th Grade	MMMMMM

Let M = 10 students

84. How many students in the entire grades one through five wear glasses?

- 70
- 90
- 150
- 250

(19b)

85. Laura took a survey of students' birthdays. The table shows the number of students who had birthdays from March to June.

Complete and label the PICTOGRAPH using the following information.

SPRING BIRTHDAYS	
Month	Number of Students
March	24
April	28
May	16
June	20

SPRING BIRTHDAYS	

Each  represents 4 students.

(19b)

86. Complete and label the **bar graph** using the following information. Don't forget a title.

SOCKS LOST IN ONE YEAR	
STUDENT	NUMBER OF SOCKS LOST
Hannah	45
Steve	35
Allie	20
Bill	25

NUMBER OF SOCKS



Hannah Steve Allie Bill

STUDENTS

(20a)

The table below shows the number of children in the third, fourth, and fifth grades who signed up to play basketball.

Use the information to answer question 87.

BASKETBALL PLAYERS	
PLAYERS	NUMBER
Grade 3 Girls	16
Grade 3 Boys	18
Grade 4 Girls	12
Grade 4 Boys	19
Grade 5 Girls	22
Grade 5 Boys	25

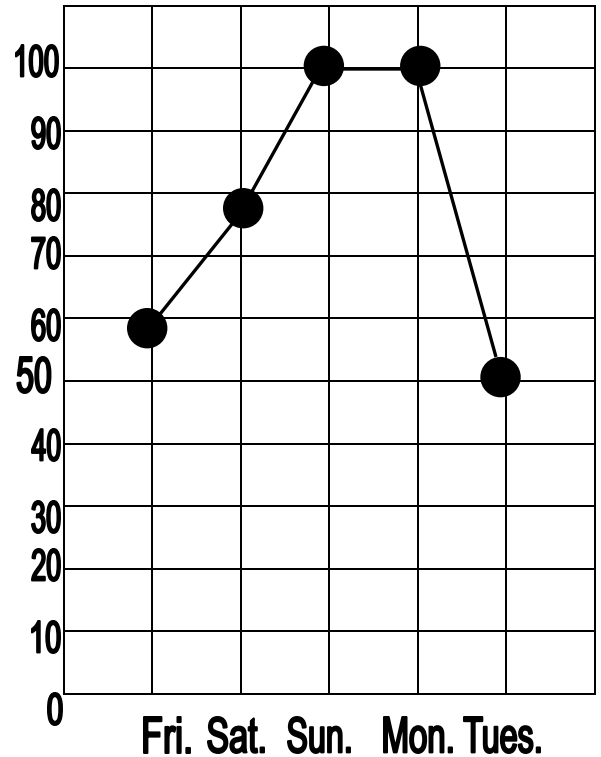
87. Which statement is **true**?

- More grade 3 boys signed up than grade 4 boys.
- Twice as many grade 5 girls signed up as grade 4 girls.
- More grade 4 girls signed up than grade 5 girls.
- Fewer 4th grade girls and boys signed up than 3rd grade girls and boys.

(20a)

Girl Scout Troop 491 sold cookies. This graph shows the number of boxes of cookies they sold each day for five days.

Use the graph to answer question 88.



DAYS COOKIES WERE SOLD

88. Which statement about the graph is **true**?

- The greatest number of boxes was sold on Tuesday.
- The smallest number of boxes was sold on Monday.
- On Saturday and Sunday, the same number of boxes was sold.
- There were twice as many boxes sold on Monday than on Tuesday.

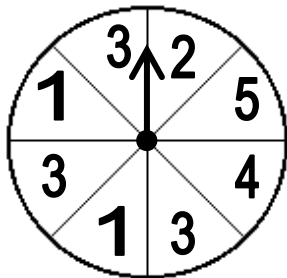
(21a)

89. A box contains 4 red pens, 4 black pens, and 5 blue pens. Bailey takes 1 pen without looking. Which statement below is **true**?

- Bailey is equally likely to take a red, black, or blue pen.
- Bailey is most likely to take a blue pen.
- Bailey is more likely to take a red pen than a black pen.
- Bailey is more likely to take a black pen than a blue pen.

(21a)

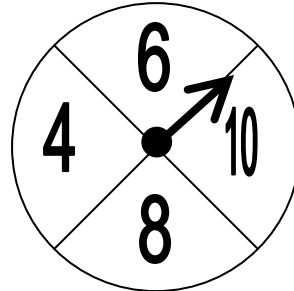
90. Christina is going to spin the arrow. On which number is the arrow **most** likely to land?



- 1
- 2
- 3
- 4

(21a)

91. Peter and Brian are using the spinner below. Peter goes first. If the arrow lands on a number less than 7, then Peter gets a point. If the arrow lands on a number greater than 7, then Brian gets a point. Is this game fair?



- Yes, because Brian spins second.
- No, because there are more even numbers than odd numbers.
- Yes, because Peter and Brian both have equal chances to get points.
- No, because Brian's numbers are greater than Peter's.

(22a)

92. Which figure belongs in the empty box?

-
-
-
-

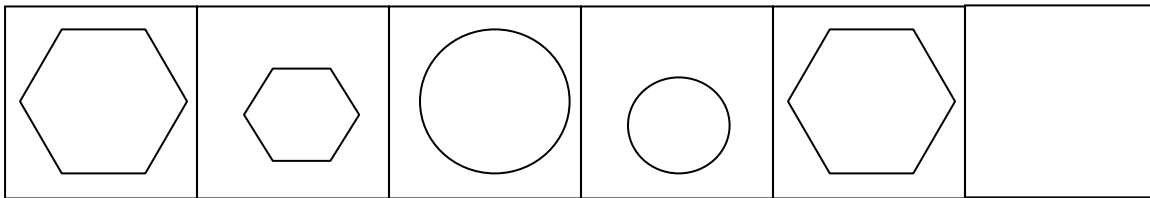
(22a)

93. Which number is missing in the table?

Start	End
0	0
1	6
2	12
3	18
5	30
7	

(22b)

94. Draw the next figure in this pattern. Then explain why you drew that figure.



(22b)

95. Write the number that should be next in the pattern. On the lines below, explain how you decided what number to write.

42, 45, 50, 53, 58, _____

(23a)

96. Which number sentence is in the same **family of facts** as the number sentence below?

$$36 + \square = 91$$

- $36 + 91 = \square$
- $36 - \square = 91$
- $\square + 91 = 36$
- $91 - \square = 36$

(23a)

97. Which number belongs in the missing frame below?

$$\square = 52 + 19$$

- 33
- 47
- 61
- 71

(23a)

98. If $\square\square\square = \heartsuit$, then $\square\square\square\square\square\square$

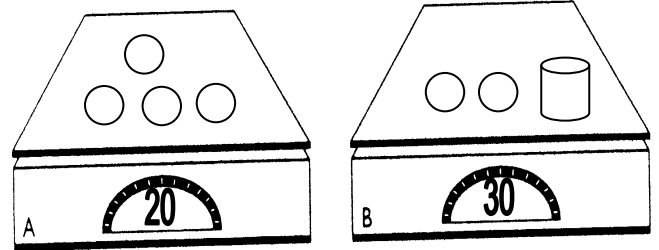
is equal to how many hearts?

- $\heartsuit \quad \heartsuit$
- $\heartsuit \quad \heartsuit \quad \heartsuit$
- $\heartsuit \quad \heartsuit \quad \heartsuit \quad \heartsuit$
- $\heartsuit \quad \heartsuit \quad \heartsuit \quad \heartsuit$

(23a)

Use the picture below to answer question 99.

(Hint: the same shapes are all equal in weight.)



99. What is the weight of the cylinder?



- 5
- 10
- 15
- 20

(24a)

100. Eli, Claire and Steve were all helping their parents wash windows.

- Claire washed 4 more windows than Steve.
- Steve washed 3 more windows than Eli.
- Eli washed 5 windows.

How many windows did Claire wash?

- 3
- 6
- 9
- 12

(24a)

101. A missing number:

- is between (6×20) and (25×10) ,
- is a multiple of 50 is included when you count by 50s, and
- the sum of the digits is a multiple of 6

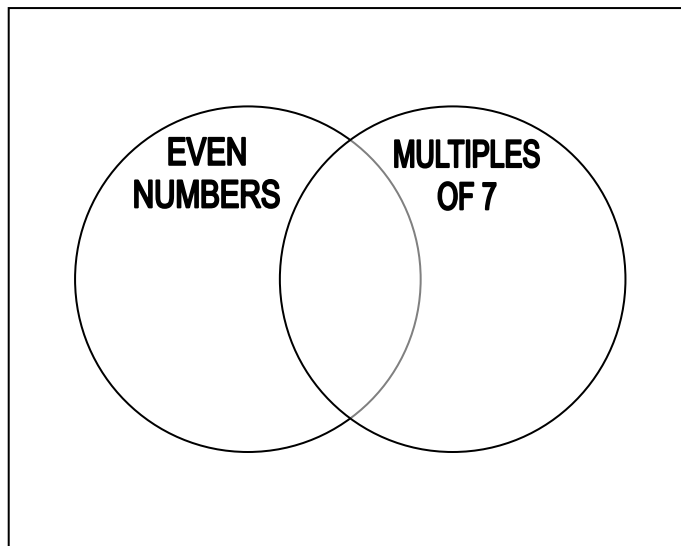
What is the missing number?

- 120
- 150
- 200
- 230

(24b)

102. Write each number in the correct place inside or outside the Venn diagram.

4, 7, 8, 11, 14, 21, 28



(24a)

103. John is planning to order lunch. He may have one each of the following choices:

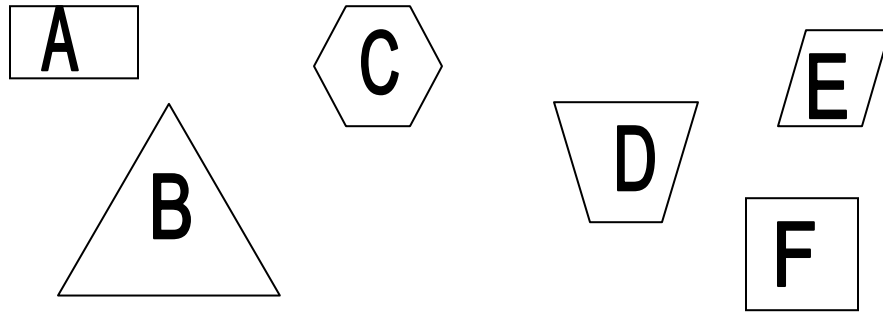
- hamburger or pizza
- a roll or a wrap
- brownies or ice cream

How many different lunches could he order? Number: _____

Show how you determined your answer in the space below. You may use another paper if you need more room.

(24b)

104. Sort all 6 of these objects into 2 groups so that the objects in each group have something in common. Show how you grouped the objects by writing the letters from each object into the boxes labeled Group 1 and Group 2. On the lines explain how you decided to group the objects.



GROUP 1	GROUP 2

Explanation:

(25a)

105. Brittany is buying lamps for her new house. These are the types of lamps she wants:



Desk Lamps
\$10.00 each

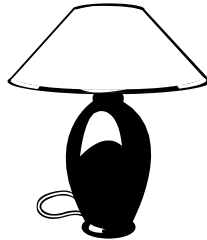
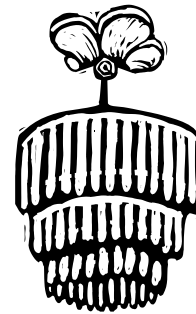


Table Lamps
\$20.00 each



Ceiling Lamps
\$40.00 each

She wants at least 3 of each type of lamp, and she plans to spend between \$225.00 and \$300.00 in all.

Fill in the chart below to show how many of each type of lamp she bought.
Show how you arrived at your answers.

Type of Lamp	Number of Lamps	Cost of Lamps
Desk Lamp		
Table Lamp		
Ceiling Lamp		
TOTAL:		

(25a)

106. Lindsey wants to earn enough money to buy a new flash drive for her computer. She created the following table to show the hours she was available to work every day.

Day	Hours Available to Work
Saturday	4 hours
Sunday	3 hours
Monday	1 hour
Tuesday	1 hour
Wednesday	2 hours
Thursday	2 hours
Friday	3 hours



- Lindsey earns \$2 per hour.
- She works exactly 10 hours each week.

How many weeks must Lindsey work to earn enough money to buy a flash drive that costs \$100? Write your answer on the line below.

Lindsey must work _____ weeks.

Show your work here:

In the space below, create 2 schedules that show the 10 hours Lindsay could work.

Day	Hours of Work
Saturday	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Total Hours	

Day	Hours of Work
Saturday	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Total Hours	